



## **WE™ Survey Sample**

Data Report and Results



**2015 Model Schools Conference**

Atlanta, Georgia

All Participants



[www.wesurveys.spnetwork.org](http://www.wesurveys.spnetwork.org)



## About this Survey

Thank you for your interest and involvement in this survey. This survey samples question statements from four broader existing surveys that are part of the WE™ Survey Suite:

- **WE TEACH™ - Instructional Staff Survey**  
Assesses how teachers perceive the learning environment, student engagement, and school leadership.
- **WE INSPIRE™ - Whole Staff Survey**  
Designed to measure the components of academic methodology (Rigor, Relevance and Learner Engagement) as well as key aspects of students' tenacity and mindset in regard to their learning. *Companion survey to WE Succeed™*
- **WE LEARN™ - Student Survey Grades 6-12**  
Helps school leaders assess how students perceive the quality of instruction and the learning environment of the school.
- **WE SUCCEED™ - Student Survey Grades 6-12**  
Captures students' perceptions of whether school programs are preparing them for success later in life. Beyond the academic components of rigor, relevance and learner engagement, the WE Succeed Survey goes further to understand other critical personal skills that help shape or determine academic success. *Companion survey to WE Inspire™*

The WE™ Surveys are easy-to-use tools provide a unique opportunity for ALL students and staff to be heard. Feedback from students and staff about their insights and experiences in school can initiate innovative and meaningful school change. When school leaders measure what they value about learner engagement and teaching and learning environment, the resulting data can be far more impactful than results of a test.

*As a thank you for your participation in this Survey, SPN is offering a 10% discount on any and all WE Surveys that you purchase prior to September 1, 2015. We are also offering the same 10% discount on our new Literacy Growth Profile tool, which uses the Lexile® Framework for Reading to compare student reading levels to various text families and other key measures of College and Career Readiness.*

*Please include the Promo Code below to receive your discounted price:*

Promo Code (good through Sept. 1, 2015): **MSC2015WeSurveySample**



## 2015 MSC Results at a Glance

### All MSC Participants Surveyed

	TOTAL in AGREEMENT			TOTAL in DISAGREEMENT	
	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
1. In my class students discuss and solve open-ended questions and problems.	8%	85%	8%	0%	0%
2. I expect students to work with different groups of classmates.	46%	46%	8%	0%	0%
3. I encourage students to explore career pathways.	31%	46%	23%	0%	0%
4. I am aware of students' interests outside of school.	23%	54%	15%	8%	0%
5. If students are given more challenging work, they do it.	8%	31%	38%	15%	8%
6. I spend too much time re-teaching what students should already know.	8%	46%	23%	23%	0%
7. I encourage students to work with others to solve problems.	31%	31%	31%	8%	0%
8. I teach students to use information and communication technology responsibly.	54%	23%	15%	8%	0%

SPN offers a variety of options for helping you work with data from this, or any, WE™ Survey. For more information or assistance, please contact [Info@SPNet.us](mailto:Info@SPNet.us) or call (518) 723-2063.



# Comparative Results

For each of the question statements below, there are three representations of data.

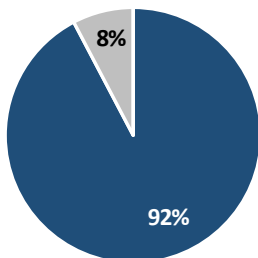
- 2015 MSC Participants** – These are the combined results of all participants from the 2015 MSC.
- Historical Teacher Results** – These are the aggregate results from the WE Teach™ Survey since 2010.
- Historical Student Results** – These are the aggregate results from the WE Learn™ Survey since 2010.  
Note, however, that students don't respond to these statements, rather they answer similar statements that were designed to capture their perceptions, which could then be compared to teachers'.

Here are some suggestions for understanding and interpreting the results in this report:

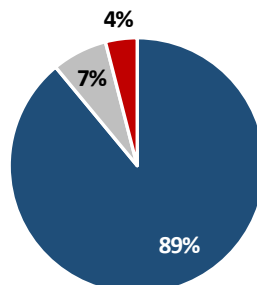
- Perceptions of the same data may differ between students and staff. This is not only common, but a healthy starting point for dialogue and growth.
- Ongoing conversations among and between colleagues and students provide the best way to gain deeper understanding of the data.

## 1. In my class students discuss and solve open-ended questions and problems.

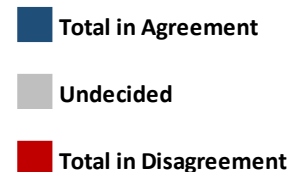
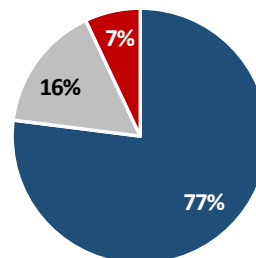
2015 MSC Participants



Historical Teacher Results

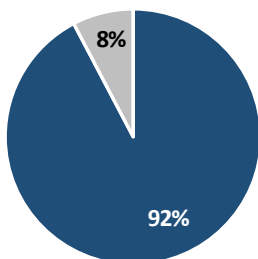


Historical Student Results

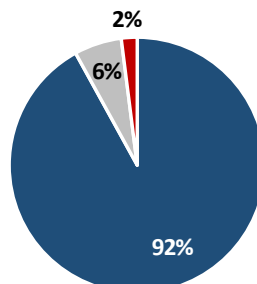


## 2. I expect students to work with different groups of classmates.

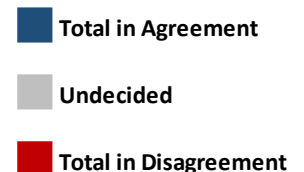
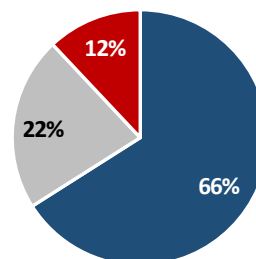
2015 MSC Participants



Historical Teacher Results



Historical Student Results

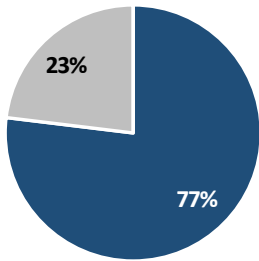




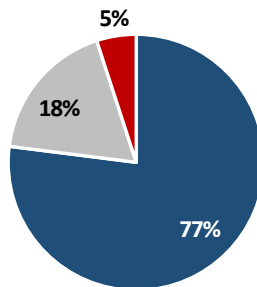
# Comparative Results

## 3. I encourage students to explore career pathways.

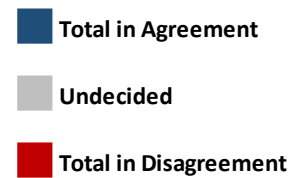
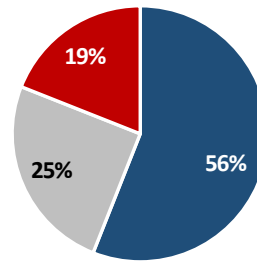
2015 MSC Participants



Historical Teacher Results

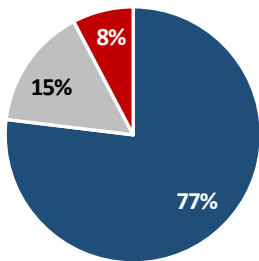


Historical Student Results

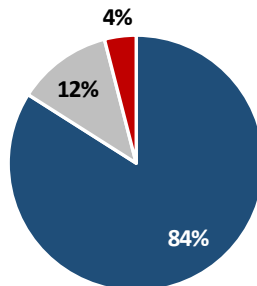


## 4. I am aware of students' interests outside of school.

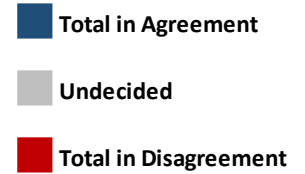
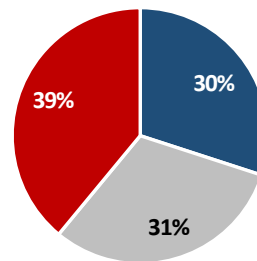
2015 MSC Participants



Historical Teacher Results

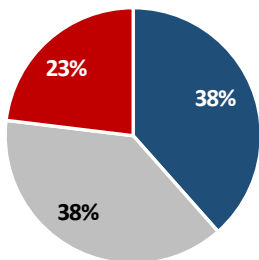


Historical Student Results

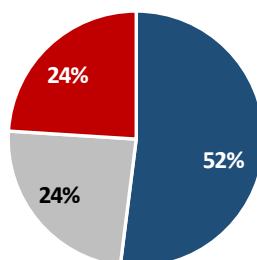


## 5. If students are given more challenging work, they do it.

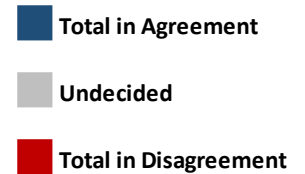
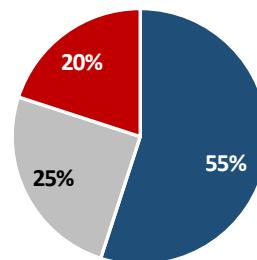
2015 MSC Participants



Historical Teacher Results



Historical Student Results

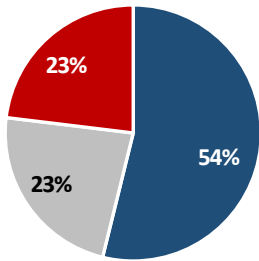




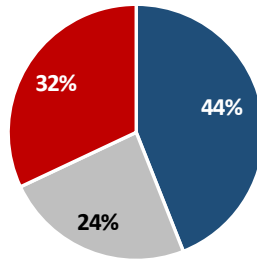
# Comparative Results

## 6. I spend too much time re-teaching what students should already know.

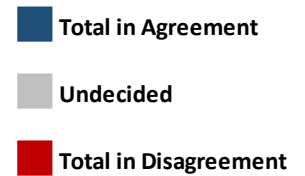
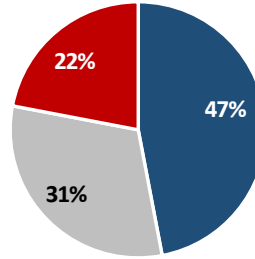
2015 MSC Participants



Historical Teacher Results

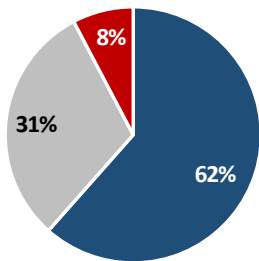


Historical Student Results

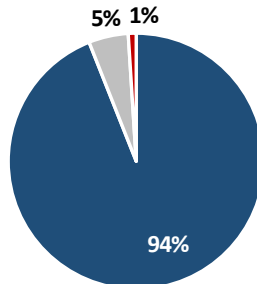


## 7. I encourage students to work with others to solve problems.

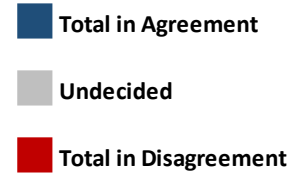
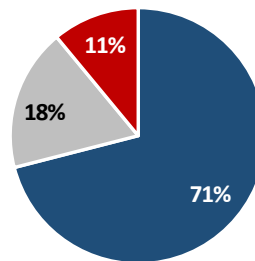
2015 MSC Participants



Historical Teacher Results

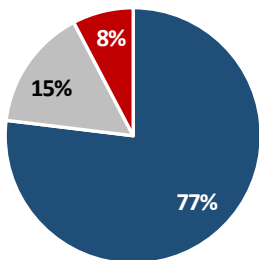


Historical Student Results

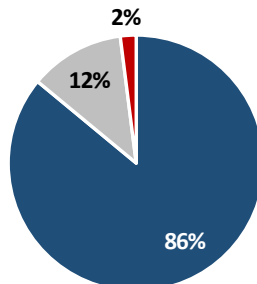


## 8. I teach students to use information and communication technology responsibly.

2015 MSC Participants



Historical Teacher Results



Historical Student Results

